

Управління освіти і науки  
Волинської обласної державної адміністрації  
Комунальний заклад вищої освіти  
«Луцький педагогічний коледж»  
Волинської обласної ради

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# **English for specific purposes**

**Практикум**

**з іноземної мови за професійним спрямуванням для  
здобувачів освіти спеціальності 014 Середня освіта  
(Музичне мистецтво)**

Луцьк, 2024

УДК 378.016:81'243(076.5)

Т67

Триндюк В.А., Кузьмич О.В. English for specific purposes: практикум з іноземної мови за професійним спрямуванням для здобувачів освіти спеціальності 014 Середня освіта (Музичне мистецтво). Луцьк, 2024. 76 с.

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Практикум містить сукупність практичних завдань і вправ із освітнього компонента «Іноземна мова за професійним спрямуванням». У навчальному посібнику зібрано автентичні тексти, розроблено авторські дотекстові та післятекстові вправи для розвитку усіх мовленнєвих навичок. Тематика спрямована на формування у здобувачів освіти лінгвістичної та комунікативної іншомовної компетентності у професійній сфері із спеціальності 014 Середня освіта (Музичне мистецтво).

Розглянуто на засіданні кафедри філології Комунального закладу вищої освіти «Луцький педагогічний коледж» Волинської обласної ради. (протокол № 4 від 21 січня 2024)

Рекомендовано до друку Науково-методичною радою Комунального закладу вищої освіти «Луцький педагогічний коледж» Волинської обласної ради. (протокол № \_\_, від \_\_\_\_\_ 2024р.)

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## UNIT 1. WHAT IS MUSIC?

### 1. Read and translate the words!

combination of pleasant sounds - поєднання приємних звуків

to reflect life – відображати життя

kinds of music – різновиди музики

is associated with – асоціюється з

to shout the words in time to music – викрикувати слова в такт музиці

to speak the words in time to music – говорити слова в такт музиці

a steady beat – рівний ритм

leaders in some style – лідери в певному стилі

to produce music – створювати музику

music stars – музичні зірки

style of singing – стиль співу

eloquent and exciting – красномовний і захоплюючий

new trends in music – нові тенденції в музиці

develop music – розвивати музику

computerized drum machines – комп'ютеризовані драм-машини

to range from .....to – варіюються від .....до

extremely popular – надзвичайно популярні.

### 2. Translate into English!

Музика відображає світ, музика - це мистецтво. Він вигадує слова в такт музиці. Цей співак – музична зірка. Він - лідер відомого гурту. Вона пише музику і володіє різним стилем співу. Новим трендом у музиці стала електронна музика. Ми розвиваємо музику щодня.



Музичні вподобання варіюються від народних пісень до джазової музики. Я слухаю багато народної музики.

### 3. Read the text!



#### What is music?

Specialists explain that music isn't only a combination of pleasant sounds. It is an art which reflects life. There are a lot of different kinds of music. Some of them appeared long ago, and some are modern. For example, folk music appeared long ago, but it is still alive. There are many local performers, choirs and folk groups. Folk songs are very tuneful and pleasant to listen to. Classical music is often associated with the music of the past. However, this style also includes music being written now, and we may speak of modern classical music. Rap is a modern musical style where the singer speaks or shouts the words in time to music with a steady beat (рівномірний такт/ритм). Such groups as Public Enemy or House of Pain are leaders in this style.

Great Britain has produced more popular music stars than any other country. Over the last 30 years rock and pop music have been very popular in Britain. The Beatles, with their style of singing, eloquent and exciting, is still (все ще)

one of the most popular groups. British groups often set new trends in music. New styles, groups and singers continue to appear. Some of the more recent pop groups are Dire Straits, Eurhythmics and Spice Girls. Many of the new bands have been able to use the changes in technology to develop their music. Computerized drum machines, synthesizers and other electronic instruments are now just as popular as the piano and electric guitars.

Tastes differ. So people's musical interests range from pop and rock music, which are extremely popular nowadays, especially among young people, to classical music and opera.

**4. Find in text and write down the words in English:**

народна музика, виконавець, народний колектив, класична музика, стиль музики, співак, популярна музика, стиль співу, музичний інтерес.

**5. Answer the questions!**

1. How do the specialists explain the meaning of music? 2. Which kinds of music do you know? 3. Is folk music still alive? 4. Which local performers, choirs and folk groups do you know? 5. What is classical music often associated with? 6. What is modern classical music? 7. What is Rap? 8. Which styles of music have been very popular in Britain over the last 30 years? 9. Do you know Ukrainian groups that set new trends in music nowadays? 10. What are your favorite styles, groups, bands and singers?

**6. Continue the sentences!** (composer, performer, concert, musical style, musician, conductor, cellist, orchestra, hit, album, leader, opera singer)

1. A person who composes music is a c..... 2. A large group of people who play classical music together is called an o ..... 3. A person who sings opera is an ..... 4. A person who plays the cello is a c ..... 5. The person who stands in front of the orchestra is a c..... 6. A very popular song is a s ..... 7. A number of songs, usually about 10, on a CD is an a ..... 8. A group of musicians is a b ..... 9. A musical show is a c.....

**7. Write a summary of the text in Ex.4!**

**8. Listen to the Dialog!** <https://dialoguefrog.com/17-music/>



**9. Read and translate the Dialog!**

Rachel: You are listening to Dialogue Frog's short English conversations. My name is Rachel. I'm here with Luke and today we're talking about music.

Luke: Yep. That we are.

Rachel: What kind of music do you like?

Luke: Um, I I like, I like, I like a lot of kinds. My My tastes have broadened as I have uh, increased in years.

Rachel: And you write music too.

Luke: I- yes, I do.

Rachel: What kind of music do you like to write?

Luke: Um, same same thing. I grew up listening to a lot of rock music and so that runs in my blood. Um, and so do cells. And but lately I've I've come to really a-a-appreciate classical music so my tolerance for it is is still not quite as big as for rock, but-

Rachel: Yeah.

Luke: I'm I'm I'm getting there.

Rachel: I'm the same way. I grew up listening to pop almost exclusively and I remember in high school kind of judging the kids that would listen to country music and yet here I am. I actually liked a country song the other day, so, my taste has has- is quite varied these days and I I do like classical and I think there's a little bit to appreciate in every genre of music but-

Luke: Mm hm.

Rachel: I really like classic rock too.

Luke: Yeah.

Rachel: It's-for me classic rock is kind of like my gold standard.

Luke: Mm hm.

Rachel: And then I'll get in moods and like on the weekends I'll like pop or I also really enjoy listening to music based on decade.

Luke: Mm hm.

Rachel: So there's Motown and oldies and then you have music from the 70's-

Luke: Mm hm.

Rachel: 80's, techno...

Luke: Mm hm.

Rachel: There's just- its so much.

Luke: Yeah. The rule I try to live by is, I drink pop. I don't listen to it, so that's my goal.

Rachel: Or soda.

Luke: That's true. Its really hard to listen to soda though. It just sounds, its all fizzy.

Rachel: It is. It's Fizzy pop.

Luke: Fizzy pop.

Rachel: You have to really listen to the music of a soda.

Luke: Mm hm.

Rachel: Joking aside there is music and sounds in nature. And I think there's lots of different classical music pieces that don't necessarily talk about soda or, right? The way soda sounds when you pour it into a glass, but, various aspects of nature. And there's all different kinds of inspirational quotes on how there's music is art and art is life and everything like that. That's really getting into the finer points of it, but-

Luke: Mm hm.

Rachel: Alright, well this has been a great conversation about music with Rachel and Luke. Signing off for Dialogue Frog, you can find all the transcripts and vocabulary at [dialoguefrog.com](http://dialoguefrog.com).

## **UNIT 2. THE MUSIC I LIKE AND THE MUSIC I HATE.**

### **1. Read and learn the words!**

appeal to - апелювати до  
reflect - відображати  
transform - трансформувати  
bored - нудний  
relax - розслабитися  
admire - захоплюватися  
top charts - топ-чарти  
source of inspiration - джерело натхнення  
tune - мелодія  
catchy - захоплюючий  
prefer - віддавати перевагу  
to one's taste - на чийсь смак  
exist - існувати  
record - запис  
captivate - захоплювати  
indifferent to - байдужий

**2. Write down and translate the underlined words and phrases from the text in Ex. 3!**

**3. Read and translate the text !**



## **The music I like and the music I hate!**

It goes without saying that music plays a very important role in people's lives. It reflects our moods and emotions. Music appeals to our hearts and transforms our feelings. It conquers our souls and enriches our minds. Besides, listening to music is the perfect way to spend free time and not to feel bored. You can hardly find a person who doesn't like or need music and who never sings or dances. Music is beauty in sounds; it is our magic source of inspiration.

My favorite style of music is pop music, because it is breathtaking. When I listen to pop music it makes me remember happy times and forget the problems of everyday life. It helps me to relax when I'm tired, and entertains me when I'd like to have fun.

My favorite group is Abba. It was formed in 1973 in Sweden. Abba's cheerful tunes made them international pop stars and one of the most successful groups of the seventies. Their most famous songs ("Waterloo", "Money, Money, Money", "Knowing Me, Knowing You", etc.) often topped

European charts. Though the group doesn't exist any more, it is still popular with people of all ages. I can't help but admire their style of singing. I find it fascinating and overwhelming. When I have free time I listen to their records. I also like having background music while I am working.

I don't mind listening to dance music, especially when I go to disco clubs. This style of music is catchy and I like catchy tunes. It makes me more energetic. It's a pity that many young people like to listen only to modern music. As for me, I also enjoy listening to classical music. I find it tuneful and appealing. Classical music is always a complex of emotions. It gives me delight, pleasure and a sense of happiness. Some pieces of classical music are really wonderful. The power of classical music captivates me. The impression is overwhelming.

**The music I hate** is heavy metal. I find it noisy and dreadful. When I listen to this style of music it presents to my mind pictures of dark days. Though some young people are fond of this style of music, it is not to everyone's taste. To my mind, music too loud can destroy our ears. I am indifferent to other styles of music. For example, I don't mind listening to jazz. Improvisation is an important part of this style, that's why a jazz song may sound a little different each time it is played. I think that jazz is a mixture of many different kinds of music, but I consider it a bit complicated.

My mother and father approve of my tastes in music. Though they prefer to listen to classical and "bard music", they think that, on the whole, modern music is not too bad. My parents agree that each generation has its own tastes.



#### **4. Translate into English!**

я вважаю/думаю, я захоплююсь/фанат, на мій смак, на мою думку, поєднання, надавати перевагу, погоджуватись, збагачувати розум, звертатися до, проводити вільний час, чудовий спосіб, джерело натхнення, краса у звуках, почуватися засмученим, само собою зрозуміло, пригадати щасливі моменти, очолити хіт-парад, захоплюватись, стиль співу, відпочивати, весела мелодія, фонові музика, я не проти, приваблива мелодія, щодо мене, відчуття щастя, танцювальна музика, задоволення, твір класичної музики.

#### **5. Read the sentences from the text and write *true* or *false*!**

1. Music enriches our minds and transforms our feelings. 2. Besides, listening to music is the perfect way to spend free time and to feel bored. 3. You can hardly find a person who sings or dances. 4. My favorite style of music is dance music, because it is breathtaking. 5. Music helps me to relax when I'm bored, and entertains me when I'd like to have fun. 6. The group Abba doesn't exist any more, it is still popular with people of all ages. 7. Music gives me delight, pleasure and a sense of happiness. 8. To my mind, music too loud can destroy our ears. 9. My mother and father do not approve of my tastes in music. 10. I am indifferent to other styles of music. 11. I do not like having background music while I am working. 12. Disco music is catchy. 13. Some pieces of classical music are really boring. 14. Jazz is a mixture of many different kinds of music. 15. The power of classical music captivates me.

## 6. Read and translate the expressions of famous people!

*"Music is the universal language of mankind".*

*"Music is the medicine of the breaking heart"*

*"Where words fail, music speaks"*

**T:** Do you agree with these wonderful quotations?

**Answer example:** - Yes, I do, because we can't imagine our life without music. I think life without music would be boring!

In my opinion, music helps us in difficult situations.

Sometimes people speak different languages and don't understand each other but we all understand the language of music because it's universal and unites people of different countries.

## 7. Write questions to the underlined words in the sentences!

1. I admire their style of singing. 2. Music makes me remember happy times and forget the problems of everyday life. 3. Listening to music is the perfect way to spend free time. 4. Music helps me to relax when I'm tired. 5. My parents agree that each generation has its own tastes. 6. I am indifferent to other styles of music. 7. Music too loud can destroy our ears.

## 8. Read the adjectives given. They are often used to describe music. Do you know their definitions? Match the words with their definitions.

gentle (ніжний), violent (жорстокий), traditional (традиційний), discordant (негармонійний), rhythmical (ритмічний), soothing (заспокійливий), joyful (радісний), energetic (енергійний), romantic (романтичний), melodious (мелодійний), loud (гучний), harsh (жорсткий)

(суворий), sad, depressing, lively (жвавий), lovely, aggressive, beautiful, background, healing (цілющий).

**Make up sentences with them expressing your attitude.**

**Example:** When I do my homework I like to have gentle background music: it helps me to concentrate. But when I tidy up my room I always listen to loud energetic rhythms which make me work faster.

**9. Write about the music you like and hate! Why? Use the following words and phrases!**

It goes without saying that

Besides

I consider

It's a pity that

I can't help but admire

I find it

I agree that

I prefer to listen to

I don't mind listening to

### **UNIT 3. MUSIC TEACHER SKILLS, RESPONSIBILITIES.**

(Also known as Instrumental Teachers )

Gerund - <https://grammarway.com/ua/gerund>

**1. Write and learn the words!**

provide individuals with private music lessons - надавати окремим особам приватні уроки музики

give students lessons - давати уроки студентам

may include - може включати  
vocal training - навчання вокалу  
instrumental training - інструментальна підготовка  
work privately - працювати приватно  
give lessons to individuals - давати уроки окремим особам  
learn a particular instrument - вивчати певний інструмент  
apply - застосовувати  
assume - припускати  
qualifications and experience - кваліфікації та досвід  
is up-to-date - є актуальним  
possess the following skills - володіти такими навичками  
to run a business - вести бізнес  
read music properly - правильно читати музику

## **2. Listen to the text «Music teacher skills, responsibilities»!**



### **Music teacher skills, responsibilities**

Music teachers provide individuals with private music lessons or visit schools or colleges to give students lessons during the day. Music teachers provide music lessons for individuals of all ages. These lessons may include aspects of

vocal training, instrumental training, and general musical knowledge. Individuals of all abilities are taught by music teachers and the teachers will be expected to be comfortable teaching large groups and single students. Many music teachers work privately, often from their own home, but most music teachers will also travel to schools to give lessons to individuals who wish to take time out of the school day to learn a particular instrument. Music chores retrieves teachers will also travel to the homes of students to give lessons. The majority of music teachers are female but there is no reason why men should be put off applying, assuming that they have the necessary qualifications and experience.

## **RESPONSIBILITIES**

The typical tasks undertaken by music teachers include:

- Planning lessons
- Making sure musical material is up-to-date
- Assessing the ability of all students
- Helping individuals to improve their skills
  - Teaching students how to read music properly
- Advising students on exams and entering and preparing them for these exams
- Giving students detailed and constructive feedback
- Giving the parents and teachers of students feedback
- Working together with schools and local music authorities to further the reputation of the musical scene in the local area
- Helping students to arrange public performances
- Constantly improving own musical knowledge and teaching skills

## SKILLS

Music teachers will need to possess the following skills:

- In-depth musical knowledge
- Enthusiasm
- Patience
- Good communication skills
- Good teaching skills
- Good organizational skills
- Flexibility
- Motivational skills
- Knowledge of how to run a business
- Good administrative skills

### **3. Read the sentences from the text and write *true* or *false*!**

1. Music teachers provide music lessons for individuals of all ages.
2. Music lessons does not include aspects of vocal training, instrumental training, and general musical knowledge.
3. The typical tasks undertaken by music teachers include teaching students how to read music properly and advising students on exams.
4. Assessing the ability of all students is the main task of a music teacher.
5. Helping students to arrange public performances is the main task of a music teacher.
6. Good teaching and organizational skills are main skills of a music teacher.
7. Music teachers do not need to be motivated and have good administrative skills.
8. Music teachers must be very patient.

#### 4. Make up 10 questions to the text!

#### 5. Fill in the missing preposition! Translate the prepositions and the sentences into Ukrainian! ( during, for, from, to, with)

1. Music teachers provide individuals \_\_\_\_\_ private music lessons. 2. Music teachers visit schools or colleges to give students lessons \_\_\_\_\_ the day. 3. Music teachers provide music lessons \_\_\_\_\_ individuals of all ages. 4. Many music teachers work privately, often \_\_\_\_\_ their own home. 5. Most music teachers will also travel \_\_\_\_\_ schools to give lessons to individuals.

#### 6. Translate into english!

<b>RESPONSIBILITIES</b>	<ul style="list-style-type: none"><li>• допомагати студентам в організації публічних виступів</li><li>• планувати уроки</li><li>• обирати актуальний музичний матеріал</li><li>• оцінювати здібностей усіх учнів</li><li>• підвищувати кваліфікацію</li><li>• навчити учнів правильно читати ноти</li><li>• консультувати студентів</li></ul>

	<p>щодо іспитів та вступу і підготовки їх до цих іспитів</p> <ul style="list-style-type: none"> <li>• надання учням детального та конструктивного відгуку</li> <li>• надавати відгуки батькам та вчителям учнів</li> <li>• співпрацювати зі школами та місцевими музичними органами</li> <li>• допомагати студентам в організації публічних виступів</li> <li>• удосконалювати власні музичні знання та педагогічні навички</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>• хороші навички адміністрування</li> <li>• мотиваційні навички</li> <li>• хороші комунікативні здібності</li> <li>• організаційні здібності</li> <li>• глибокі музичні знання</li> <li>• терпіння</li> <li>• гнучкість</li> </ul>



## UNIT 4. MUSIC TEACHER TRAINING IN UKRAINE

### 1. Read and learn the words!

higher music education - вища музична освіта

is presented by - представлений

to provide the programmes - складати програми

to be musicians - бути музикантами

teach the special music subjects - викладати спеціальні музичні предмети

in music schools - в музичних школах

to prepare the music teachers - підготувати вчителів музики

to work in - працювати в

after graduating from the music schools - після закінчення музичних шкіл

graduate from the music school - закінчити музичну школу

the term of study - термін навчання

major qualification - основна кваліфікація

to continue their music education - продовжувати музичну освіту

string or wind orchestra instruments - інструменти струнного або духового оркестру

folk instruments - народні інструменти

choral conducting - хорове диригування

solo singing - сольний спів

the special educational environment - спеціальне освітнє середовище

participate in - брати участь

get the first experience as teachers - отримати перший досвід роботи вчителями

the diplomas of musicians - дипломи музикантів

musical instruments teachers - викладачі музичних інструментів

musical vocal training teachers - викладачі музичного вокалу

schools of arts - школи мистецтв

## 2. Read the text “Music Teacher Training in Ukraine”



### **Music Teacher Training in Ukraine**

Higher music education in Ukraine is presented by two different cohorts of colleges, universities and academies - performance-oriented and pedagogical-oriented. The first group of educational institutions provide the programmes for students who would like to be musicians (with the opportunity to teach the special music subjects in music schools and schools of arts). The second group of institutions prepare the music teachers who will work in kindergartens, primary and secondary schools, gymnasiums etc.

#### **Musical Colleges**

After graduating from the music schools, schools of arts or special music schools, the most talented and motivated pupils can go to the music colleges, which are the first level of higher music education system. In Ukraine, we have about 20 music colleges in different regions around the country.

The term of study there is four years and students can choose their major qualification and the department where they would like to continue their music education. It may be musicology (музикознавство), piano, the string or wind orchestra instruments, folk instruments, choral conducting or solo singing. In addition, all students are studying music theory, harmony, polyphony, instrumentations, musical folklore, choral or orchestra conducting, vocal and other important subjects.

In music colleges students are studying the pedagogy and methodology of teaching the musical instruments/vocal training. According to the curriculum, they have an opportunity to participate in the studios of practice. It is a special educational environment, where students could get their first experience as teachers while working with children. After graduation from the music colleges, students are receiving the diplomas of musicians, and the musical instruments/vocal training teachers.

### **3. Make up English sentences!**

вища музична освіта, обов'язкові предмети, відповідно до програми, готувати вчителя музики, хорове диригування, сольний спів, отримувати досвід, закінчити музичну школу, спецпредмети, забезпечити програми, навчати, музична школа, брати участь, струна, освітнє середовище,

оркестр духових інструментів, музикант, представлена, продовжити освіти, диплом музиканта, викладач з вокалу, вчитель з музичного інструменту, відділення.

**4. Read, translate the sentences and make them negative!**

1.They teach the special music subjects in music schools and schools of arts. 2. Music colleges are the first level of the higher music education system. 3. Students have an opportunity to participate in the studios of practice. 4. In music colleges students are studying the pedagogy and methodology of teaching musical instruments. 5. After graduation from the music colleges, students are receiving the diplomas of musicians.

**5. Find the continuation of the sentences in the text Ex. 2 and translate them into Ukrainian!**

1.Two different cohorts of colleges, universities and academies .... 2. The first group of educational institutions provide ... . 3. The first group of institutions prepare ... . 4. The second group of institutions prepare ... . 5. Music teachers can work in kindergartens ... . 6. After graduating from the music schools, schools of arts or special music schools, the most talented and motivated pupils can go to ... . 7. Music colleges are the first level of ... . 8. In music colleges students are studying ... . 9. After graduation from the music colleges, students are receiving ... .

**6. Answer the questions!**

1. Which kinds of instruments do you know?
2. Which specialists do the music colleges prepare?

3. What are the compulsory subjects in music colleges?
4. What diploma do students receive after graduation from the music colleges in Ukraine?
5. Which institution is the first level of higher music education system?
6. What is the term of study at a musical college in Ukraine?
7. What kinds of major qualification can students choose?
8. What are the main skills of a music teacher?

**7. Read the text below! Write down the underlined words and translate them into Ukrainian!**

### **Musical Academies and Conservatoires, Pedagogical Universities with BA and MA programs in Music Education**



**The second level of higher professional music education in Ukraine is represented by Musical Academies or Conservatoires located in Kyiv, Dnipro, Odessa, Lviv, Kharkiv and Donetsk (now occupied). They prepare musicians and specialists in musicology, composition, piano, string, wind**

and folk musical instruments, choral or symphonic orchestra conducting, solo singing. After graduating from the Musical Academy or Conservatoires musicians can work in music colleges, special music schools, in orchestras, choirs or theaters, philharmonics etc. Every academy has its own pedagogical and artistic traditions, but all of them follow the general curriculum with a five/six years studying plan - bachelor

In addition, students can get the higher music education in Ukraine in pedagogical universities with BA and MA programs in Music Education (generally, there are about 20 universities in all regions of Ukraine - in Kyiv, Nizhyn, Kharkiv, Zhytomyr, Kropyvnytsky, Melitopol, Odessa, Mykolaiv, Mukachevo, Ivano-Frankivsk and others). These universities include Faculties or Departments, specialized in music education with focus on pedagogical, psychological and methodological training of future music teachers in kindergartens and public schools.

There students get all necessary knowledge and skills in music theory and playing the musical instruments (piano, string, wind, folk musical instruments). They are studying the basics of vocal art and ***choral conducting***, rhythmic and theater playing etc. Every university has its own special courses and additional qualifications for students. For example, some universities prepare the ***specialists in music therapy***; the others have the courses in multimedia and technology in music education; other universities provide the additional courses in the area of artistic management, organizing and leading the ***musical ensembles*** or orchestras etc.

The solid part of curriculum for pedagogical universities with music education programs covers the practical didactic activities of students directly with children in kindergartens, public schools, leisure-time centers etc. It helps future music teachers to understand the essence of their profession and to be prepared for the requests of contemporary music education in Ukraine.

### **8. Continue the sentences!**

1. Musical Academies or Conservatoires prepare ....
2. After graduating from the Musical Academy or Conservatoires musicians can work in ...
3. Pedagogical universities with BA and MA programs in Music Education are specialized in music education with focus on ...
4. After graduating from pedagogical universities with BA and MA programs in Music Education you can work in ...
5. The solid part of curriculum for pedagogical universities with music education programs cover ...

### **9. Translate into Ukrainian!**

Спеціаліст з музичної терапії, спеціаліст з хорового диригування, спеціаліст з музикознавства, керівник музичного ансамблю, додаткові курси, центр дозвілля, основи гри на музичному інструменті, основи театрального мистецтва, організатор музичного оркестру, знання і навички з теорії музики, додаткова кваліфікація, додаткові курси із технологій у музичній освіті.

## **10. Make up a dialogue about Musical Academies and Conservatoires, Pedagogical Universities in Ukraine!**

### **UNIT 5. “COACH” VS “TEACH” IN MUSIC EDUCATION**

#### **1. Read and learn the words and expressions!**

instruct - інструктувати

vocal pedagogy - вокальна педагогіка

vocal techniques - вокальні техніки

to creat - створювати

distinguish - розрізняти

a blanket term - загальний термін

assumption - припущення

prepare for - підготуватися до

an audition - прослуховування

work primarily on - працювати в першу чергу над

focus on - зосередитися на

ensure – забезпечити

generally speaking - вцілому

basic differences - основні відмінності

the technique of singing - техніка співу

to guide a student - направляти учня

a voice teacher certification - сертифікація вчителя голосу

improve the performance - покращити продуктивність

seek a vocal coach - шукати тренера з вокалу

focus on stage movement - зосередитися на сценічному русі

“acting” a song - «розігрування» пісні

build the voice - будувати голос

functional singer - функціональний співак



develop the performance - розвивати продуктивність  
to wear both hats - To play **two** (or more) roles; to hold **two** different positions

## 2. Read the text “Coach” vs “Teach” !

### “Coach” vs “Teach”

To the general public, the terms “singing coach” and “singing teacher” are often thought to be synonymous. However, the difference lies within the use of the verb “coach” rather than “teach“. Generally speaking, a singing coach is someone who “*coaches*” *singing* while a voice teacher “*teaches*” *singing*.

There are also lots of teachers who *use* the term “vocal coach” and “voice teacher” interchangeably. This adds to the confusion. While there are some who do both, there are a *few* basic differences between a coach and a teacher we should discuss.



### Voice Teacher

The term “voice teacher” is most often used to refer to a teacher that has been educated in and instructs vocal pedagogy. Voice teachers teach the technique of singing.

The singing teacher is one who is able to guide a student, from a beginner to a seasoned pro, toward better singing. It doesn't matter what level the student is at, good vocal technique and a healthy singing voice is the goal.

There are many different vocal techniques dedicated to creating beautiful voices.

And teachers may be educated at a university, or possess a voice teacher certification.

However, it is the voice teacher's ability to develop the singing voice that distinguishes them from the "vocal coach".

## Vocal Coach



Like the name suggests, a "singing coach" is a professional whose job is to "coach" a singer's voice. Often, the term "vocal coach" is a blanket term used by anyone who improves the performance of their student. A vocal coach's job is to improve the performance.

While a vocal coach may also use the title "voice teacher", they may not possess the same level of education. It would be odd, as an example, for a music professor at a university to call themselves a "vocal coach", even if they teach private lessons.



A vocal coach's job rests on the assumption that a student is **already able to sing well** and just needs coaching in order to achieve a goal. Some students who seek a vocal coach may be preparing for an audition or are studying a character for a performance.

### **Singing Coaches vs Voice Teachers: Side by Side**



So while a voice teacher is able to instruct a student of any level, the singing coach must meet the student where they're at and work primarily on improving the performance of a singer. In addition to coaching a performance, a vocal

coach may also focus on stage movement, “acting” a song, honing vocal style or many other subjects related to the voice. But they may not teach singing.

Voice Teachers:

- Can develop a voice at any level
- Are often certified
- Are educated in vocal technique
- Focus on building the voice first

Singing Coaches:

- Develop the performance of an already functional singer
- May or may not be certified
- May or may not be educated in vocal technique
- Focus on the end product of a performance

### **A Few Things to Note!**

While the terms may be used interchangeably, the difference between a singing coach and a voice teacher is that a voice teacher can “teach” singing. Whereas a singing coach can only “coach” someone. If you’re a serious performer, it’s important that you find a professional who is able to wear both hats. Both vocal technique and coaching are essential for a singer. However good vocal technique should be the foundation. Even if you already have a good voice, a qualified voice teacher will help you further develop your voice. And a vocal coach will ensure you’re ready to perform.

### **3. Translate the words!**

направляти учня, розвивати співочий голос, досвідчений професіонал, мета, техніка вокалу, основна різниця, проводити приватні уроки, мати сертифікат, розрізняти,

загальний термін, використовувати, звання, володіти рівнем освіти, вокальна педагогіка, техніка співу, покращувати/вдосконалювати виступ, досягти мети, здатний співати, готувати для прослуховування, шукати тренера з вокалу, рухи на сцені.

**4. Fill in the missing preposition! Translate the prepositions and the sentences into Ukrainian!** (at, at, from ..... to, in, on, between, on, for)

1. She can develop a voice\_\_\_\_\_ any level. 2. There are differences \_\_\_\_\_ a singing coach and a voice teacher.
3. A music professor \_\_\_\_\_ a university is able to guide a student, \_\_\_\_\_ a beginner \_\_\_\_\_ a seasoned pro. 4. I need coaching\_\_\_\_\_ order to achieve a goal. 5. Some students who seek a vocal coach may be preparing \_\_\_\_\_ an audition. 6. He works primarily \_\_\_\_\_ improving the performance of a singer. 7. A vocal coach may also focus \_\_\_\_\_ stage movement.

**5. Write a summary of the text “Coach” vs “Teach”!**

1. What is the difference between Voice Teachers and Singing Coaches?
2. What is the goal of a voice teacher?
3. What are the main tasks of a Voice teacher?
4. What are the main tasks of a Vocal coach?

**6. Make up a dialogue about Singing Coaches vs Voice Teachers!**

## **UNIT 6. JOBS YOU CAN GET WITH A MUSIC BUSINESS DEGREE**

### **1. Read and learn the words and expressions!**

video and sound engineer - відео та звукорежисери

equally lucrative position - найбільш прибуткова посада

mapping- відображення

recording and score composers - композитори запису та партитури

score composers - композитори партитури

responsible for -відповідальний за

film production - кіновиробництво

related to - пов'язані з

sound processing - обробка звуку

sounding of films - озвучення фільмів

reproduction of sound - відтворення звуку

sound recording studio - студія звукозапису

### **2. Read the text!**

#### **«Video and sound engineers»**

You don't have to be a performer to work in the music industry. For instance, here are some behind-the-scenes jobs for music lovers.



Video and sound engineers have one of the highest-paying jobs in the music industry. In this role, you're responsible for mapping the sound and voice effects for video games. Equally lucrative positions within this niche include recording and score composers. All of these jobs have a hand in the overall sound and feel of the game. Video and sound engineers are also useful in television and film production.

Video and sound engineers are creative profession related to sound processing: recording, processing, reproduction of sound using the technical means of sound studios - and is necessary in such industries as sound recording, radio and television, sounding of films, concert services, processing. Video and sound engineers can work in cinema, on television, on radio, in theaters, houses of culture, concert halls, sound recording studios.

### **Famous video and sound directors:**

*Sydney Harman* (August 4, 1918 – April 12, 2011) was a Canadian-American engineer and businessman active in education, government, industry, and publishing. He was Chairman Emeritus of Harman International Industries, Inc. A co-founder of Harman Kardon, he also served as the US Under Secretary of Commerce in 1977 and 1978.

*John Tribby* (English: John Tribby; October 30, 1903 - February 1983) is an American sound engineer. He was nominated for an Academy Award for Best Sound for Sergeant Gris (1930).

**Median salary:** \$40,000 to over \$120,000

### **3. Put in a correct preposition! (*in, for, to, on, in* )**

1.You're responsible \_\_\_\_\_ mapping the sound and voice effects. 2.Video and sound engineers are also useful \_\_\_\_\_ television and film production. 3.Video and sound engineers are creative profession related \_\_\_\_\_ sound processing. 4.Video and sound engineers can work \_\_\_\_\_ cinema, \_\_\_\_\_ television, \_\_\_\_\_ radio, in theaters.

### **4. Read and learn the words!**

recording - запис,

edit- редагувати,

music companies-музичні компанії,

music producers- музичні продюсери

movie sound editors- звукові редактори фільмів

musical composers- музичні композитори

song arrangers- аранжувальники пісень

concert production companies- концертні компанії

overall sound - загальне звучання

recorded tracks - записаних треків

mixing engineer - інженер мікшування

satisfies the artists and producers - задовольняє артистів і продюсерів.

drum beat - удар барабана



bass thump - удар баса

guitar strum - бренчання гітари

sung note - співана нота

capture and manipulate sound - записувати та маніпулювати звуком у студії

## **5. Write the sentences in English!**

1. Recording engineers record, edit, and mix sound for артистів чи музичних компаній. 2. They typically work with or as music producers, звукові редактори фільмів, музичні композитори or song arrangers. 3. The recording engineer відповідальний за the overall sound of all записаних треків. 4. When you listen to a recording, every удар барабана, удар баса, бренчання гітари and sung note has been shaped by a recording engineer. 5. A recording engineer uses a combination of technical expertise and musical mastery to для захоплення та обробки звуку in the studio.

## **6. Read and translate the text!**

**«Recording engineers»!**



Recording engineers record, edit, and mix sound for artists or music companies. They typically work with or as

music producers, movie sound editors, musical composers or song arrangers. They can also work for television or concert production companies.

The recording engineer oversees many technical and aesthetic aspects of a recording session and is responsible for the overall sound of all recorded tracks, ensuring that he has good material to work with and that the final product. When you listen to a recording, every drum beat, bass thump, guitar strum, and sung note has been shaped by a recording engineer, who uses a combination of technical expertise and musical mastery to capture and manipulate sound in the studio.

**Median salary:** \$25,000 to \$150,000

**Outstanding composers:**

Melnyk Roman Vasyliovych

Leonid Avramovich Moroz

**7. True or false?**

1. The recording engineer oversees many technical and aesthetic aspects of a recording session.
2. Recording engineers can also work for television or concert production companies.
3. Video and sound engineers can work in cinema, on television, on radio, in theaters, houses of culture, concert halls, sound recording studios.
4. Video and sound engineers are creative profession related to sound processing: recording, processing, reproduction of sound using the technical means of sound studios
5. DJs loves to mix music and bring parties to life.
6. As a music teacher, you can share your skills with musically inclined students.

7. He specializes in teaching a specific instrument or want to teach music generals.

8. Songwriters create lyrics and melodies for songs in different genres.

### **8.Read and learn new words and expresiions!**

bring to life - оживляти

party - вечірка

using - використовувати

mastery - майстерність

beat - удар

entertain - розважати

crowd - натовп

gig - концерт

excite - збуджувати

audience - аудиторія

tune – мелодія

keep the dance-floor busy - тримати танцювальний  
майданчик зайнятим

the atmosphere is booming - атмосфера вирує

### **9.Who is this person? Guess!**

He brings parties to life, creates tunes, entertains crowds,  
excites audiences with tunes, and loves to mix music.

### **10.Read and translate the text!**



## **DJ**

DJs bring parties to life, using their mastery of music and beats to entertain crowds. Working local gigs, you'll be able to add your personal touch to the music and excite audiences with tunes they can dance to all night long. Not only will you be able to enjoy the events you work, but you'll have the chance to meet new people and connect with others who share your love of the art.

**Median salary:** \$58,907

### **Job Duties**

Take requests (if applicable)

Keep the dance-floor busy

Make sure the atmosphere is booming!

Be adaptable

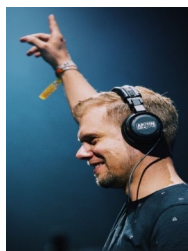
### **Working Hours**

Usually 8pm-4am for bars and 10pm-4am for clubs

This can vary but a good guideline

### **Average Salary**

From 60 euros per day.



**a) responsible**

- mixing music
- local gigs
- be able to add your personal touch to the music and excite audiences with tunes
- create tunes (music ) they can dance to all night long

**b) where does he work?**

- Clubs
- Hotels
- Beach parties

**c) Salary**

\$58,907

**d) famous people**

Martin Garrix

Steve Aoki

Armin Van Buren

**11. Read the words and translate the text!**

**Songwriter**

songwriter - письменник

lyricist - лірик

poetry - поезія

charm - чарівність

knack – хист

perform songs – виконувати пісні

record songs – записувати пісні

work on a freelance basis - працювати на позаштатній основі



Lyricists or songwriters are a huge part of the music-making process. Each song tells a story, and the charm of words can make a No. 1 hit. It's not an easy field to break into, but if you have a knack for poetry, you should consider becoming a lyricist for a musician, sharing your own stories and experiences.

Also called composers or lyricists, songwriters create lyrics and melodies for songs in different genres. They can be employed as staff writers, but typically work on a freelance basis writing lyrics and creating jingles and backing tracks. Some Songwriters may also perform and record their own songs.

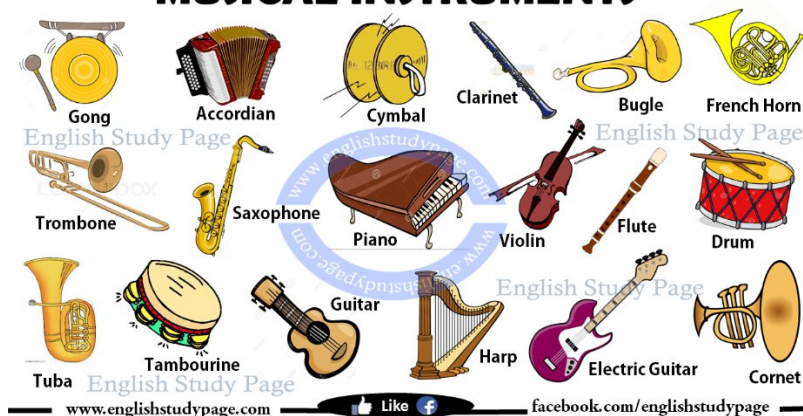
**Median salary: \$51,360**

(<https://www.betterteam.com/songwriter-job-description>)

**12. Make up a dialogue about jobs around music that you liked !**

## UNIT 7. MUSICAL INSTRUMENTS: KEYBOARD INSTRUMENTS, BRASS INSTRUMENTS, WOODWIND INSTRUMENTS

### MUSICAL INSTRUMENTS



**ВІДЕО!** <https://youtu.be/b5v7PG9rygA>

### KEYBOARD INSTRUMENTS

#### 1. Read and learn the words!

keyboard - клавіатура (клавіші)

electronic musical instrument - електронний музичний інструмент

pipe - труба

tone - тон

pipe organ - орган

grand piano - рояль

strings - струни

accordion - акордеон

box-shaped – у формі коробки

folded central part - складена центральна частина  
push - штовхати  
piano - піаніно  
row of black and white keys - ряд чорних і білих клавіш  
press - натискати  
case - футляр

## 2. Read the text «Keyboard Instruments» !



Keyboard instruments are musical instruments that are played by means of a keyboard.

**Accordion** is a box-shaped musical instrument consisting of a folded central part with a keyboard, played by pushing the two ends towards each other.



**Piano** is a large musical instrument with a row of black and white keys that are pressed to play notes.

**Grand Piano** is a large piano that has horizontal strings in a case supported on three legs.

**Organ** is an instrument consisting of a number of pipes that sound tones when supplied with air and a keyboard that operates a mechanism controlling the flow of air to the pipes.

**Keyboard** is an electronic musical instrument similar to a piano. The keyboard looks very similar to the piano.

### **3. Find in text correct translation of Ukrainian words and write them in English!**

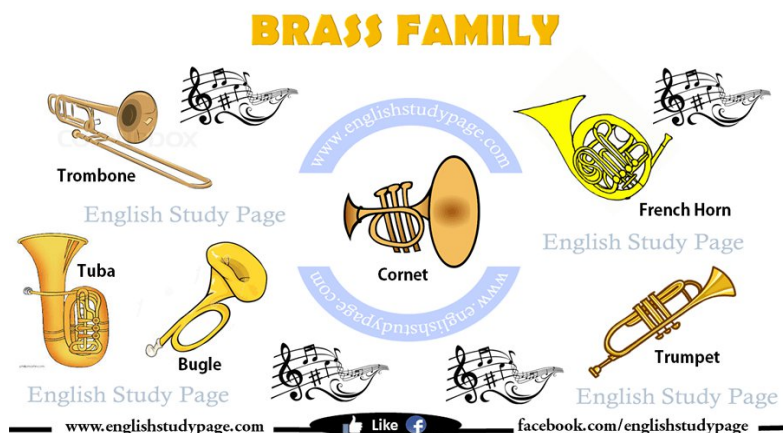
1. Accordion is a box-shaped musical instrument consisting of a folded central part with a (клавiатyра). 2. Piano is a large musical instrument with a (рядок) of black and white (клавiшi). 3. Grand Piano is a large piano that has horizontal (струни) in a case supported on three legs. 4. A keyboard operates a mechanism that controls the (потiк повітря) to the pipes. 5. The keyboard looks very (подiбний) to the piano.

### **4. Translate into English!**

Грати/вiдтворювати за допомогою клавiатури, натискати на клавiшi, горизонтальнi струни, контролювати потiк повітря, пiдтримується на трьох нiжках.

### **5. Read and learn the words!**

vibration of the lips – вібрація губ  
 produce sounds – створювати звуки  
 valve – клапан  
 slide – шибєр, повзунок  
 trumpet – труба  
 blow into – дути у  
 bent into circles – зігнутий у коло  
 french horn ( or horn ) – волторна  
 slid a U-shaped tube in and out – протягувати / квати У-  
 подібною трубою вперед і назад  
 a flared bell – розширений дзвін  
 a straight-sided coil – прямокутна котушка



## 6. Read and translate the text «Brass Instruments»



Brass instruments are musical instruments that produce sounds through vibration of the lips and adjustment of the length of the sound tube by means of valves or a slide.

**Bugle** is a musical instrument like a simple trumpet.

**Cornet** is a musical instrument that you play by blowing into it.

**French horn ( or Horn )** is a musical instrument that consists of a long metal tube bent into circles, with a wide opening at one end, played by blowing down the tube and moving the fingers on valves.

**Trombone** is a large musical instrument that you play by blowing into it and sliding a U-shaped tube in and out to change the length and produce different notes.

**Trumpet** is a musical instrument with a flared bell and a bright, penetrating tone. The modern instrument has the tubing looped to form a straight-sided coil, with three valves.

**Tuba** is a musical instrument consisting of a long, bent metal tube that the player blows into, producing low notes.

## **7.Find in text «Brass instruments» English translation for the words:**

Мідні духові інструменти, за допомогою клапанів або шибера, довга металічна труба, рухати пальцями по

клапанах, змінювати довжину ноти, низькі ноти, яскравий та проникливий тон, грати (створювати) різні ноти, волторна.

## **8.Put in a correct preposition! (*Towards, on, into, through*)**

1.To play the accordion you have to push the two ends \_\_\_\_ each other. 2.Grand Piano is a large piano that has horizontal strings in a case supported \_\_\_\_ three legs. 3. Cornet is a musical instrument that you play by blowing \_\_\_\_ it. 4. Brass instruments are musical instruments that produce sounds \_\_\_\_\_ vibration of the lips. 5. You can play horn by blowing down the tube and moving the fingers \_\_\_\_ valves.

## **9.Read and learn the words!**

woodwind instruments - дерев'яні духові інструменти

wind instruments - духові інструменти

reed - очерет

produced by the vibration - утворює вібрацію

mouthpiece - мундштук

bassoon - фагот

english horn - англійський горн

flute - флейта

oboe - гобой

piccolo - пікколо

saxophone - саксофон

blowing and sucking air – видування та всмоктування повітря

Bagpipe - волинка

vibrate - вібрація

different sizes - різні розміри

sound is produced - звук утворюється  
curved tube – вигнута / закручена трубка  
leather bag - шкіряна сумка  
length - довжина  
forcing it out through pipes - витіснення через труби  
keys - клавіші

## WOODWIND FAMILY



### 10. Read and translate the text «Woodwind Instruments»!



Woodwind instruments are wind instruments whose sound is produced by the vibration of reed(s) in the

mouthpiece. The bassoon, clarinet, English horn, flute, oboe, piccolo, and saxophone are examples of woodwinds.

**Saxophone** is a musical instrument, made of wood, that is played by blowing into it to make a reed vibrate.

**Bagpipes** is a type of musical instruments from which sound is produced sound by blowing air into a leather bag and forcing it out through pipes.

**Bassoon** - is a large musical instrument that is played by blowing into a long, curved tube.

**Clarinet** is a woodwind instrument with a single-reed mouthpiece, a cylindrical tube with a flared end, and holes stopped by keys.

**Flute** is a musical instrument made from a tube with holes along it that are stopped by the fingers or keys, held vertically or horizontally so that the player's breath strikes a narrow edge.

**Harmonica** is a small, rectangular musical instrument, played by blowing and sucking air through it.

**Oboe** is a woodwind instrument with a double-reed mouthpiece, a slender tubular body, and holes stopped by keys.

**Piccolo** is a musical instrument, like a small flute, that makes a high sound.

**Recorder** - is a musical instrument consisting of a wooden tube that you blow down while covering holes with your fingers.

## **11. Answer the questions!**

1. How is the sound of wind instruments produced?
2. Is saxophone made of wood?
3. What woodwind instrument has a leather bag?
4. What woodwind instrument has a single-reed mouthpiece?

5. What woodwind instrument has a double-reed mouthpiece, a slender tubular body, and holes stopped by keys.
6. What woodwind musical instrument is made from a tube with holes along it that are stopped by the fingers or keys?
7. What woodwind instrument makes a high sound?

## 12. Remember about forming the Passive Form!

### 11-1 FORMING THE PASSIVE

<div>subject      verb      object</div> <div>ACTIVE:    (a)   Mary   <b>helped</b>   the boy.</div>		<div>subject      verb</div> <div>PASSIVE:    (b)   The boy   <b>was helped</b>   by Mary.</div>		<p>In the passive, <i>the object</i> of an active verb becomes <i>the subject</i> of the passive verb: <b>the boy</b> in (a) becomes the subject of the passive verb in (b).</p> <p>Notice that the subject of an active verb follows <b>by</b> in a passive sentence. The noun that follows <b>by</b> is called the “agent.” In (b): <b>Mary</b> is the agent.</p> <p>(a) and (b) have the same meaning.</p>
<div>ACTIVE:    (c)   An accident <b>happened</b>.</div> <div>PASSIVE:    (d)   (none)</div>				<p>Only transitive verbs (verbs that can be followed by an object) are used in the passive. It is not possible to use intransitive verbs (such as <i>happen, sleep, come, seem</i>) in the passive. (See Appendix Chart A-1, p. A1.)</p>
Form of the passive: <b>be</b> + <i>past participle</i>				
ACTIVE		PASSIVE		
<i>simple present</i>	Mary <b>helps</b> the boy.	The boy <b>is</b> <b>helped</b> by Mary.		
<i>present progressive</i>	Mary <b>is helping</b> the boy.	The boy <b>is being</b> <b>helped</b> by Mary.		
<i>present perfect*</i>	Mary <b>has helped</b> the boy.	The boy <b>has been</b> <b>helped</b> by Mary.		
<i>simple past</i>	Mary <b>helped</b> the boy.	The boy <b>was</b> <b>helped</b> by Mary.		
<i>past progressive</i>	Mary <b>was helping</b> the boy.	The boy <b>was being</b> <b>helped</b> by Mary.		
<i>past perfect*</i>	Mary <b>had helped</b> the boy.	The boy <b>had been</b> <b>helped</b> by Mary.		
<i>simple future*</i>	Mary <b>will help</b> the boy.	The boy <b>will be</b> <b>helped</b> by Mary.		
<i>be going to</i>	Mary <b>is going to help</b> the boy.	The boy <b>is going to be</b> <b>helped</b> by Mary.		
<i>future perfect*</i>	Mary <b>will have helped</b> the boy.	The boy <b>will have been</b> <b>helped</b> by Mary.		
(e) <b>Was the boy helped</b> by Mary?		In the question form of passive verbs, an auxiliary verb precedes the subject. (See Appendix Chart B-1, p. A8, for information about question forms.)		
(f) <b>Is the boy being helped</b> by Mary?				
(g) <b>Has the boy been helped</b> by Mary?				

\*The progressive forms of the *present perfect*, *past perfect*, *future*, and *future perfect* are very rarely used in the passive.

## 13. Translate into Ukrainian!

is produced by

is being scraped or shaken

is either struck against another one or struck with a stick

is played by hitting with the hand

is played by being shaken

are hit with sticks  
is hit with a metal bar  
is played by moving a bow across the strings  
is played by plucking or striking the strings with the hand  
is held against the neck

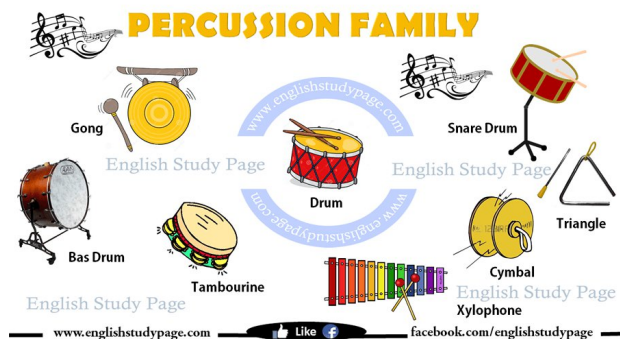
## **UNIT 8. MUSICAL INSTRUMENTS: PERCUSSION INSTRUMENTS, STRINGS INSTRUMENTS**

### **1. Read and learn the words!**

strike – вдарити  
scrape – шкрябати  
brass plate – мідна пластина  
struck (against / with) – вдарити  
a stick – палиця  
a ringing or clashing sound – дзвінкий або стукаючий звук  
a hollow tube or bowl – порожниста трубка або чаша  
stretched over – натягнутий на  
hammer that has a padded head – молоток із м'якою  
голівкою  
with twisted wire – зі скрученим дротом  
hit – вдарити  
a shallow drum – неглибокий барабан  
in slots around the edge – на краю у прорізах по колу  
wooden bars – дерев'яні бруски

### **2. Read and translate the text «Percussion Instruments»!**





They are instruments, such as a drum, xylophone, piano, or maraca, in which sound is produced by one object striking another or by being scraped or shaken.

**Bass Drum** is a large, two-headed drum that has a low booming sound.

**Cymbal** is a musical instruments consisting of a slightly concave round brass plate that is either struck against another one or struck with a stick to make a ringing or clashing sound.

**Drum** is a musical instrument, especially one made from a skin stretched over the end of a hollow tube or bowl, played by hitting with the hand or a stick.

**Drum Key** is a set of drums and cymbals played by one person.

**Gong** is a large bronze disk, of Asian origin, having an upturned rim, that produces a vibrant, hollow tone when struck, usually with a stick or hammer that has a padded head.

**Snare drum** is a small drum with twisted wires stretched across the bottom that shake against it when it is hit.

**Tambourine** is a percussion instrument resembling a shallow drum with small metal disks in slots around the edge, played by being shaken or hit with the hand.

**Xylophone** is a musical instrument consisting of flat wooden bars of different lengths that are hit with sticks.

**Triangle** is a musical instrument consisting of a thin metal bar bent into a triangle shape that is hit with a metal bar to make a sound.

### **3. Read and learn the words!**

set – набір, комплект

pull – тягнути

hit – бити

rub – терти

bow – смичок

held vertically – утримується вертикально

moving a bow – рух/переміщення смичка

chin – підборіддя

instead – замість того

neck – шия

plectrum – плектр

through – через

sounding board – звукова дошка

not amplified – не підсилюється

pluck – щипати

a central sound hole – центральний звуковий отвір  
equipped – обладнаний

permit – дозволяти

magnetic pickups – магнітний звукознімач

loudspeaker – гучномовець

against – проти

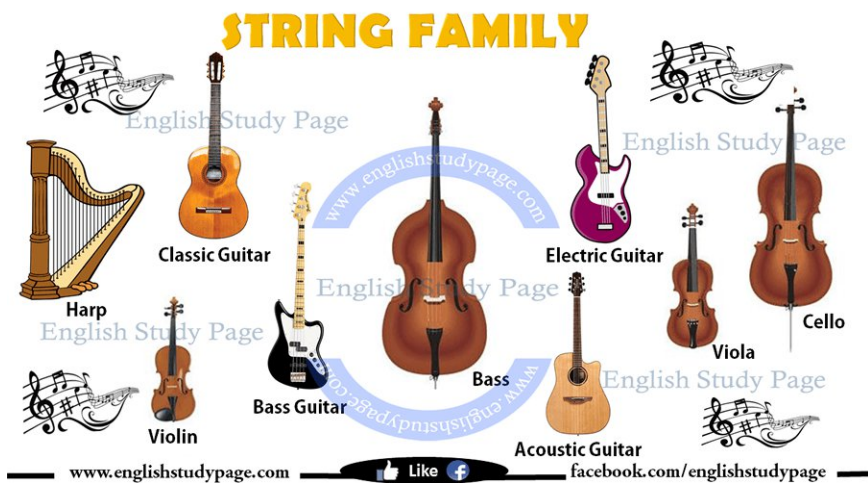
fingers – пальці

recital – концерт

tuned – налаштований

tuned a fifth lower – настроєний на квінту нижче

#### 4. Read and translate the text «Strings Instruments»!





String instruments are musical instruments with a set of strings that vibrate to produce sound when they are pulled, hit, or rubbed with a bow.

***Cello*** is a musical instrument with four strings, that is held vertically between the legs and is played by moving a bow across the strings

***Guitar*** is a musical instrument with six strings and a long neck, played with the fingers or a plectrum.

***Acoustic Guitar*** is an ordinary guitar, which produces its normal sound through the sounding board and is not amplified in any way.

***Bass guitar (Bass )*** is an electrically amplified musical instrument having four or more heavy strings, held like a guitar and usually played by plucking or striking the strings with the hand.

***Classic ( Spanish ) Guitar*** is the classic form of the guitar; a six-stringed instrument with a waisted body and a central sound hole.

***Violin*** is a wooden musical instrument with four strings that is held against the neck and played by moving a bow across the strings.

**Electric guitar** is a guitar equipped with electric or magnetic pickups that permit its sound to be amplified and fed to a loudspeaker.

**Harp** is a large, wooden musical instrument with many strings that you play with the fingers.

**Ukulele** is a small guitar or banjo with four strings.

**Viola** is an instrument of the violin family, larger than the violin and tuned a fifth lower.

## 5. Continue the sentences!

1. Musical instruments with four strings are .....
2. Musical instruments with six strings are .....
3. A small guitar or banjo with four strings is called ...
4. A wooden musical instrument that is held against the neck is ...
5. A musical instrument that is played by moving a bow across the strings is ...
6. An instrument of the violin family and tuned a fifth lower is ...
7. A guitar equipped with electric or magnetic pickups is ...

## 6. Fill in the table!

	<b>Keyboar d Instrume nts</b>	<b>Brass Instrume nts</b>	<b>Woodwin d Instrume nts</b>	<b>Percussio n Instrume nts</b>	<b>String instrume nts</b>
How?	are played by means of a keyboard				Vibration of strings
Main featur e		Brass / Metal			Strings
What					Pull, hit

to do to produ ce the sound ?					with the fingers or rub with the baw
Shape		Tube			String instrumen ts

## 7. Answer the questions!

1. Do you like the sound of the trombone?
2. Could you tell us what you know about the trumpet.
3. Is the tuba the largest musical instrument of the brass family?
4. What is your bagpipe made of ?
5. Is the clarinet the same as a saxophone?
6. Is playing the oboe hard? Is the sound of the piccolo higher than the the sound of the flute?
7. Does the bass drum produce a low sound?
8. Would you like to dance with the rhythm of the drum?
9. Is the cello is large?
10. Do people generally hold the cello between the knees instead of under the chin?
11. What is the differences between the guitar and the acoustic guitar?
12. How many strings do the ukulele have?

13. Is the viola considered to be the tenor voice of the string orchestra?

**8. Read and translate!**

1. Brass	A. A cylindrical mechanism in a brass instrument which, when depressed or turned, admits air into different sections of tubing and so extends the range of available notes.
2. Bassoon	B. A short wooden or metal stick with a flat, rounded end that is turned to make the strings on a musical instrument tighter or looser
3. Mouthpiece	C. A woodwind instrument with a double-reed mouthpiece, a slender tubular body, and holes stopped by keys.
4. Valve	D. A level of the intensity of something, especially a high level.
5. Drum	E. A long, partially curved rod with horsehair stretched along its length, used for playing the violin and other stringed instruments.
6. Oboe	F. A bass woodwind instrument of the oboe family, with a doubled-back tube over four feet long, played with a double reed.
7. Pitch	G. A long, narrow part of a string instrument, such as a guitar, on which the strings are pressed in order to produce different notes.
8. Bow	H. A percussion instrument sounded by being struck with sticks or the hands, typically cylindrical, barrel-shaped, or bowl-shaped, with a taut membrane over one or both ends.
9. Tuning peg	I. A bright yellow metal made from copper and zinc.
10. Neck	J. A part of a phone, musical instrument, or other device that goes near or between the lips.



## UNIT 9. MUSIC IN UKRAINE

### 1. Read and learn the words!

present - презентувати

folk tunes and ethno motives - народні мелодії та  
етномотиви

check out – перевіряти

world-renowned freak cabaret - всесвітньо відоме фрік-  
кабапе

the powerful songs - сильні пісні

ethnic chaos band - група етнічного хаосу

freak cabaret - фрік кабапе

a theatrical performance театральна вистава

intervened with the electronic beats - втрутився з  
електронними ритмами

combine – комбінувати

African djembe drums and Australian didgeridoo -

Африканські барабани джембе та австралійський  
діджеріду

embodiment - втілення

Ukrainian neo-soul and ethnic fusion - Український неосоул  
та етнічний фьюжн

ethnic motifs - етнічні мотиви

a great influence on - великий вплив на

emerge - виникати

an internationally renowned conductor всесвітньо відомий  
диригент

piano competitions - конкурси піаністів

shine brightly in the world of music - яскраво сяяти у світі  
музики

performed around the globe - виконується по всьому світу  
the perception of modern classical music - сприйняття  
сучасної класичної музики  
academic and improvised music - академічна та  
імпровізована музика  
a line-up – склад  
vanguard expressions - авангардні вирази

## **2. Write in English! Translate into Ukrainian!**

1. What makes modern Ukrainian music special is the mixing of (народні мелодії та етномотиви) with new genres. 2. Check out world-renowned (фрік кабапе) Dakh Daughters or the powerful songs of famous ethnic chaos band Dakha Brakha. 3. Hear how Go-A band (поєднувати) ethnic motifs with modern electronic music and even authentic instruments from all over the world. 4. Crimean-Tatar singer, Jamala, has become the embodiment of Ukrainian neo-soul and (етнічний фьюжн). 5. An authentic hip-hopper — Alina Pash mixes her tracks with rap, pop and (етнічні мотиви). 6. From that group, the brilliant musicians of our times (виникли), such as Valentyn Silvestrov or Yevhen Stankovych, whose works have been performed (по всьому світу). 7. Oksana Lyniv is an internationally renowned (диригент) who has performed on the world's most prestigious stages. 8. Antonii Baryshevskyi has won many prestigious (конкурси піаністів).

## **3. Read and translate the text!**

### **Music in Ukraine**

The Ukrainian music industry is perhaps the most experimental sphere of our modern culture. Singers, songwriters, and composers present new singles and albums that have become popular in Ukraine and abroad.

What makes modern Ukrainian music special is the mixing of folk tunes and ethno motives with new genres like electronic music and hip-hop. Check out world-renowned freak cabaret Dakh Daughters or the powerful songs of famous ethnic chaos band Dakha Brakha. It's better to get to know them at live concerts or at least on YouTube as each show is like a theatrical performance.

Experience the sound of bandura and trembita intervened with the electronic beats of Onuka. Hear how Go-A band combines ethnic motifs with modern electronic music and even authentic instruments from all over the world — from Ukrainian sopilka to African djembe drums and Australian didgeridoo.

Crimean-Tatar singer, Jamala, has become the embodiment of Ukrainian neo-soul and ethnic fusion. Lovers of hip-hop will definitely appreciate Alyona Alyona with her sincere lyrics and positive energy. An authentic hip-hopper — Alina Pash mixes her tracks with rap, pop and ethnic motifs. Ukrainian rock band 'The Hardkiss' are big stars on the Ukrainian rock scene and ones to look out for. As is one of the leaders of Ukrainian intellectual pop music — Pianoboy.

The place to experience almost all of these bands and singers is **Atlas Weekend**, an annual music and art festival. The event offers an extensive lineup spanning pop, rock, indie, hip hop, and electronic dance music.

**Classical music** lovers will love Borys Lyatoshynsky who has taken Ukrainian symphony music onto the world stage. With his support, an innovative group of modernist musicians, known as the Kyiv Avant-garde, emerged in the 1960s that had a great influence on Ukrainian contemporary music. From that group, the brilliant musicians of our times emerged, such as Valentyn Silvestrov or Yevhen Stankovych, whose works have been performed around the globe.

When it comes to **strong female voices** in the classical world, Alla Zahaikivych is a Ukrainian composer of contemporary academic music and performance artist. She is well-known for her electroacoustic music projects. Another name to look out for is Oksana Lyniv — an internationally renowned conductor who has performed on the world's most prestigious stages.

Ukrainian performing schools produced many talents who shine brightly in the world of music. Pianist Antonii Baryshevskyi has won many prestigious piano competitions and plays in renowned concert halls. Marko Topchii is a classical guitarist, orchestra soloist, concertist, and recording artist, winning more than 100 awards worldwide to date.

### ***Music events and music agencies in Ukraine***

The best examples of Ukrainian classical music are available at your fingertips. In the application **Ukrainian Live Classic**, you can enjoy classical music for free, as well as learn more about composers, history and styles of Ukrainian music.

**Kyiv Contemporary Music Days** organizes contemporary classical music concerts, lectures and

masterclasses with the participation of Ukrainian musicians as well as musicians and composers from all over the world.

Ukho music agency helps to challenge the perception of modern classical music in Ukraine, organizing concerts of academic and improvised music.

Are you in the mood for jazz? An international open-air jazz festival Leopolis Jazz Fest offers a line-up of over a hundred world-class musicians. The **Guardian** has included the festival in its list of Europe's top ten jazz festivals. The festival of Black American and improvised music «Am I Jazz?» invites you to listen, discuss, and dance. The programme focuses on vanguard expressions, emphasizes contrasts and parallels between new acoustic and electronic music.

Ukrainian Institute created a catalogue of bands and performers representing contemporary academic, jazz, and mainstream music.

#### **4. Write the words from the text in the following areas:**

musical professions: classical guitarist, orchestra soloist .....

styles of music: jazz, classical music .....

characteristics of music: sincere lyrics, powerful music, electroacoustic music,...

#### **5. Write the translation of the words correct!**

акустична та електронна музика – ac\_\_\_\_\_t\_c and e\_l\_\_\_\_\_c music

сучасна академічна музика – conte\_porar\_acade\_\_ic, music

імпрізована музика - impr\_ve\_sed music

джазова та мейнстрім музика - j\_a\_z and m\_instr\_\_m music  
сучасна класична музика – m\_o\_e\_n cla\_\_ic\_l music  
академічна та імпровізована музика – academi\_\_ and  
i\_\_prove\_\_sed music  
інтелектуальна поп-музика – int\_\_lect\_\_al p\_p music  
поп, рок, інді, хіп-хоп музика – p\_p, ro\_\_, ind\_\_e, hip h\_p  
music  
електронна музика - el\_\_troni\_\_ music  
симфонічна музика – s\_\_m\_\_ony music  
танцювальна музика - da\_\_e music

## **6. Make your own sentences with the following words and expressions!**

music industry, present new singles and albums, the mixing of folk tunes and, get to know at live concerts, like a theatrical performance, intervened with the electronic beats, big stars on the Ukrainian scene, group of modernist musicians, brilliant musicians of our times, on the world's most prestigious stages, music concerts, lectures and master classes, emphasizes contrasts and parallels.

## **7. Find and carefully read information about Atlas Weekend, Ukho, the application Ukrainian Live Classic, Kyiv Contemporary Music Days, An international open-air jazz festival, Leopold Jazz Fest! Answer the questions!**

1. Where can you enjoy classical music for free, as well as learn more about composers, history and styles of Ukrainian music?
2. Who organizes contemporary classical music concerts, lectures and master-classes with the participation of

Ukrainian musicians as well as musicians and composers from all over the world?

3. What music agency helps to challenge the perception of modern classical music in Ukraine, organizing concerts of academic and improvised music?
4. What is the name of a festival in Ukraine that offers a line-up of over a hundred world class musicians?
5. What does the festival of Black American and improvised music «Am I Jazz?» invite you to?
6. What is the name of an annual music and art festival in Ukraine?

### **8.Match the correct information about people!**

1.Dakh Daughters	a) famous ethnic chaos band
2.Antonii Baryshevskyi	b) Pianist that has won many prestigious piano competitions and plays in renowned concert halls
3.Dakha Brakha	c) freak cabaret
4.Oksana Lyniv	d) an internationally renowned conductor who has performed on the world's most prestigious stages
5.Go-A band	e) an authentic hip-hopper who mixes her tracks with rap, pop and ethnic motifs
6.Valentyn Silvestrov or Yevhen Stankovych	f) a Ukrainian composer of contemporary academic music and performance artist
7.Alyona Alyona	g) the embodiment of Ukrainian

	neo-soul and ethnic fusion
8. Alina Pash	h) combines ethnic motifs with modern electronic music and even authentic instruments from all over the world
9. Alla Zahaikevych	i) <b>their</b> works have been performed around the globe
10. Marko Topchii	j) Ukrainian rock band, big stars on the Ukrainian rock
11. Crimean-Tatar singer, Jamala	k) sincere hip hop lyrics and positive energy
12. Pianoboy	l) has taken Ukrainian symphony music onto the world stage
14. 'The Hardkiss'	n) one of the leaders of Ukrainian intellectual pop music

## 9. Answer the questions!

1. What kinds of Ukrainian folk songs do you know?
2. What are Ukrainian musical instruments?
3. Name famous Ukrainian composers.
4. What makes modern Ukrainian music special?
5. When did the first jazz orchestra appear?
6. What music do you like? Who are your favorite Ukrainian singers? Why?

## 10. Make up a presentation on topic «Music in Ukraine»!



## UNIT 10. MUSIC IN BRITAIN

### 1. Read and translate into Ukrainian!

What is a broadside?

1) a sizable sheet of paper printed on one side. (2) : a sheet printed on one or both sides and folded. b. : something (such as a ballad) printed on a broadside.

What are broadsheets?

1. a large piece of paper printed with information on one side only.

"I have sent you a broadsheet which surveys our campaigns"

2. a newspaper with a large format, regarded as more serious and less sensationalist than tabloids.

noun: broadsheet newspaper; plural noun: broadsheet newspapers, "the tabloidization of the broadsheets".

### 2. Read and learn the words!

the origins of music - витоки музики

hand down - передавати із рук в руки

in the unwritten form - у неписаній формі

from generation to generation - від покоління до покоління

extremely popular - надзвичайно популярні

broadsheets - листівки

reuse - повторно використовувати

remain - залишатись

printed on one side - надруковані на одній сторінці

performer - виконавець

contributor - людина, що робить внески

at the front of developments - на передньому плані розвитку

urban - міський

### 3. Write the sentences in English!

1. The *оригінали музики* in Britain lie in the dance music played and songs sung by ordinary people. 2. It was passed from village and handed down *у неписаній формі від покоління до покоління*. 3. From the 16<sup>th</sup> century until the early 20<sup>th</sup> century printed lyrics of popular songs were *надзвичайно популярні*. 4. They were known as *листівки*. 5. Folk tunes were used and *повторно використовувались*, so people generally only needed to learn the words. 6. London was and still *залишається* one of the major classical music capitals in the world. 7. Though Britain is mostly known for its *поп-виконавці*, it was one of the major contributors to the development of rock music. 8. During the 1990s and 2000s, artists in *міська музика* in Britain generated first drum and bass, trip-hop and UK garage.

### 4. Read and translate the text “Music in Britain”!

The origins of music in Britain lie in the dance music played and songs sung by ordinary people. It was passed from village and handed down in the unwritten form from generation to generation.

From the 16<sup>th</sup> century until the early 20<sup>th</sup> century printed lyrics of popular songs were extremely popular. They were

known as broadsides or broadsheets. Broadsides were printed on one side of a piece of paper and included only the lyrics. Printed music usually wasn't included. Folk tunes were used and reused, so people generally only needed to learn the words.

At the same time, Britain was the land of classical music. London was and still remains one of the major classical music capitals in the world. Famous composers from the United Kingdom have included William Byrd, Henry Purcell, and Benjamin Britten, pioneer of modern British opera.

Though Britain is mostly known for its pop performers, it was one of the major contributors to the development of rock music and has provided some of the world's most famous rock bands including *The Beatles*, *The Rolling Stones*, *Queen*, *Pink Floyd*, and *Radiohead*. The UK has also been at the front of developments of rock, such as punk rock, techno and house music, folk rock, heavy metal, and progressive rock. During the 1990s and 2000s, artists in urban music in Britain generated first drum and bass, trip-hop and UK garage.

## **5. Answer the following questions!**

1. What do the origins of music in Britain lie in? 2. How was the music passed? 3. What songs were extremely popular from the 16<sup>th</sup> century until the early 20<sup>th</sup> century? 4. What are broadsides? 5. What music did broadsides include? 6. What city was and still remains one of the major classical music capitals in the world? 7. What styles of music were popular and are still popular today?

## 6. Watch the dialogue!

top the charts - очолювати хіт-парад

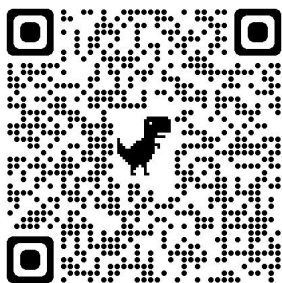
recording studios - студія запису

find out - дізнатися

rehearsing - репетиція

recording - запис

<https://learnenglish.britishcouncil.org/general-english/video-series/britain-great/music-great-part-1>



From hip hop to jazz... From dance to the blues: it's music, and there's a style for everyone. Some of the greatest music in the world comes from Britain, and British music is still topping the charts today.

The Premises recording studios are big players in the music industry. Everyone from Lana del Rey to the Arctic Monkeys come here. Let's find out more.

If you've heard of them, they've probably played here. The Premises has been one of London's most popular studios for over 25 years. Viv Broughton is the studio boss.

Richard: Viv, tell me about The Premises.

Viv: Well, The Premises is a complex of recording studios and I don't really think there's anything quite like it anywhere in the country. It's a mixture of rehearsal studios, recording

studios, a lively café, storage facilities, so it's a really busy place. Hundreds of people passing through all the time.

Richard: What sort of artists come here?

Viv: Oh, a mixture of people. I mean, we've been going for 26 years so almost everybody you can think of has passed through the doors one way or another, so I think in the last couple of years people like Rihanna and Adele and Lana Del Rey. Last month we had Ronnie Wood in from the Rolling Stones, so it's quite a mixture of people.

Richard: What is it about Britain that creates such musical talent?

Viv: Ah, that's a good question. It's a bit of a mystery but there just must be something in the water or in the air. Britain produces just so many amazing bands, from The Beatles and the Rolling Stones onwards and it's a melting pot of great recording and writing talent.

Britain has some of the world's greatest music festivals. This is Bestival in the Isle of Wight. For 4 days every year, thousands of people come to this award-winning event to listen to and watch some of the greatest music acts around. There's music here for everyone...

## **7. Read and translate the sentences. Choose the sentences that are true according to the video.**

The Premises is a live music venue.

It's in London.

Richard talks to one of the musicians there.

It has been open for twenty-six years.

It has a range of facilities.

They deal with a variety of music and musicians.  
Bestival has only rock music.  
Bestival is a four-day music festival.

**8. Match the halves of the sentences from the video.**

has passed through the doors.  
they've probably played here.  
the Arctic Monkeys come here.  
are big players in the music industry.  
like it in the country.  
must be something in the water.

---

The Premises recording studios  
Everyone from Lana del Ray to  
If you've heard of them  
I don't think there's anything quite  
Almost everybody you can think of  
It's a bit of a mystery, but there just

**9. Match the two halves of the phrases from the video.**

pot	to top
of years	a melting
another	an award-winning
studio	one way or
event	a recording
the charts	in the last couple

**10. Choose the artists that they say have visited The Premises.**

Adele  
Elton John

Lady Gaga  
Lana del Rey  
Madonna  
Rihanna  
Ronnie Wood  
The Arctic Monkeys

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- <https://englishstudypage.com/vocabulary/musical-instruments-in-english/>
- <https://ramseyvoice.com/singing-coach/>
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- <https://dialoguefrog.com/17-music/>
- <https://naurok.com.ua/zavdannya-na-temu-music-286701.html>
- <https://www.myjobsearch.com/music-teacher/>
- Gerund - <https://grammarway.com/ua/gerund>
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